

# মোমিনপুর মাধ্যমিক বালিকা বিদ্যালয়

বারাদী বাজার, মেহেরপুর।

স্থাপিত- ২০০০ ইং

বিদ্যালয় কোড-৫৮৪৫, ইআইআইএন-১১৮২৯১, এমপিও কোড- ৬৪০২১৭১২০১

## বার্ষিক সামষিক মূল্যায়ন ট্রান্সক্রিপ্ট-২০২৩

শিক্ষার্থীর নাম			
শিক্ষার্থীর আইডিঃ	শ্রেণিঃ ষষ্ঠি	বিষয়ঃ ইংরেজি	শিক্ষকের নামঃ এস, এম মুহাইমেনুল ইসলাম

### Level of Performance Indicator

Performance Indicator (PI)	Performance Level of the learner		
6.1.2 Students produce written texts following appropriate features of greetings, body and closing remarks in a formal and informal letter	<input type="checkbox"/>	<input type="radio"/>	<input type="triangle"/>
	Students produce formal and informal texts using the features of greetings, body and closing remarks minimally	Students produce formal and informal texts using the features of greetings, body and closing remarks partially	Students produce formal and informal texts using the features of greetings, body and closing remarks appropriately
6.1.3 Students interact using appropriate ways of greetings, addressing, refusal and closing remarks according to the specific culture and context	<input type="checkbox"/>	<input type="radio"/>	<input type="triangle"/>
	Students interact in accordance with different cultural contexts using ways of greetings, addressing, refusal, and closing remarks minimally	Students interact in accordance with different cultural context using ways of greetings, addressing, refusal, and closing remarks partially	Students interact in accordance with different cultural contexts using ways of greetings, addressing, refusal, and closing remarks appropriately
6.2.1 Students analyses different linguistic features in accordance with the purpose of the text	<input type="checkbox"/>	<input type="radio"/>	<input type="triangle"/>
	Students identify different linguistic features with support from the teacher and/or peers.	Students, with some guidance, identify different linguistic features correctly.	Students, without any guidance, identify different linguistic features correctly.
6.3.1 Students practice democratic skills in different situations	<input type="checkbox"/>	<input type="radio"/>	<input type="triangle"/>
	Students practice one of the democratic skills	Students practice any two of the democratic skills.	Students practice all the democratic skills
6.3.2 Students encourage a democratic attitude in different situations.	<input type="checkbox"/>	<input type="radio"/>	<input type="triangle"/>
	Students demonstrate their attitude or mindset to encourage their peers to any one part of the democratic practices.	Students demonstrate their attitude or mindset to encourage their peers to any two parts of the democratic practices.	Students demonstrate their attitude or mindset to encourage their peers to all parts of the democratic practices.
6.4.2 Students produce texts following the features of the literary texts based on their experience/ imagination	<input type="checkbox"/>	<input type="radio"/>	<input type="triangle"/>
	Students, with guidance, express their experience/imagination which reflects the features of the literary texts.	Students, with limited guidance, express their experience/imagination which reflects the features of the literary texts.	Students, without any guidance, express their experience/imagination which reflects the features of the literary texts.